

Facility Evaluation (Site) Form for: Ramon De Jesus Sierra |Codigo: 15917

Inspector(s) Name:

Yendelíz Martínez/ Wilson Torres

Inspection Date:

Mon Oct 30 2017

Inspection Time:

16:16:19 GMT-0500 (Central Daylight Time)

Type of Facility:

escuela

School Name:

Ramon De Jesus Sierra

School Code:

15917

Latitude:

18.29765677

Longitude:

-66.88002334

Building Contact:**Number of Buildings:**

General:

- Facility Area Flooded: **No**
- One or More Buildings Flooded: **No**
- Other Water Damage in Facility: **No**

Comments:

Services:

- Potable Water Service: **Yes**
- Potable Water Cistern: **Yes**
- Sewer Service: **Yes**
- Septic Tank Available: **No**
- Electrical Power Service: **Yes**
- Generator Available: **No**
- Gas (LP) Storage Tank Intact: **Yes**

Comments:

1 cistern available.

Class Room Ventilation:

- Adequate Classroom Ventilation: **Yes**
- AC System Operating: **Yes**

Comments:

Access:

- Safe Access to Buildings: **Yes**

Comments:

Perimeter Fences/Walls:

- Damage to Perimeter or Fence: **Minor/None**
- Damage to Retaining Wall or Slope: **Severe**

Comments:

Erosion and ground movement at school building side.

Overall Areas:

- Recreation Area Damage: **Minor/None**
- Parking Area Damage: **Minor/None**
- Falling Hazards in Play Areas: **Moderate**
- Standing Water in Play Areas: **Minor/None**
- Debris or Tree Hazards: **Moderate**
- Electrical or Power Line Hazards: **Minor/None**

Comments:

Lunch Room:

- Cooking Equipment: **Yes**
- Refrigerated or Dry Food Storage: **No**
- Operational Exhaust Fan: **Yes**
- Fire Suppression System: **Yes**
- Screens: **Yes**

Comments:

Buildings:

- Building 1: **Green - Inspected**
- Building 2: **Green - Inspected**

Comments:

Additional Comments:

Findings:

1. Erosion and ground movement at school building side; 2. Tension cable near school entrance.

Recommendations:

1. Perform geotechnical evaluation due to erosion and ground movement at school building side; 2. Remove and replace tension cable near entrance.
