# Script for 5th Grade English Practice Questions

(Narrator): These are the English Listening Practice Questions for 5<sup>th</sup> grade. With these practice questions,

you will show how well you understand spoken English.

(Pause 3 seconds.)

(Narrator): Part One

(Pause 2 seconds.)

(Narrator): Directions: In this part of the test, you will listen to some sentences and a passage. Then, listen to

and answer the questions. Mark the letter of the correct answer on your answer sheet.

(Pause 3 seconds.)

(Narrator): Look for question number 1.

(Pause 3 seconds.)

(Narrator): Listen to the following sentences. You will answer question number 1 based on these sentences.

(Pause 3 seconds.)

(Woman): Denise is at a wedding. Her aunt Linda is serving cake. Denise would like some.

(Pause 3 seconds.)

(Narrator): Now listen to question number 1.

(Narrator): How can Denise MOST politely ask for what she wants?

(Pause 3 seconds.)

(Note: Pause 2 seconds between options)

(13-year-old girl):

- **A.** The cake looks good.
- **B.** Can I cut the cake?
- **C.** I am hungry.
- **D.** May I please have some cake?

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

(Narrator): Listen to the sentences, the question, and the answer choices again.

(Pause 3 seconds.)

(Woman repeats the sentences, Narrator repeats the question and 13-year-old girl repeats the answer choices.)

(Pause 5 seconds.)

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(Narrator): Look for question number 2.

(Pause 3 seconds.)

(Narrator): Listen carefully to the following sentence.

(Pause 3 seconds.)

(Man): The moon was the brightest object in the night sky.

(Pause 3 seconds.)

(Narrator): Which question does the sentence answer?

(Note: Pause 2 seconds between options.)

(Narrator):

- **A.** Did the stars shine more brightly than the moon?
- **B.** Did the moon rise early on this night?
- **C.** Was the sky full of bright stars?
- **D.** Was the moon full?

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

(Narrator): Listen to the sentence, the question, and the answer choices again.

(Pause 3 seconds.)

(Man repeats the sentence and Narrator repeats the question and the answer choices.)

(Pause 5 seconds.)

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(Narrator): Listen to a conversation between a girl and her grandmother. You will answer questions 3 through 5 based on this passage.

## (Pause 3 seconds.)

(Man):

Sandra wanted to plant a garden in her backyard because she loved wildflowers. For weeks, she had looked through seed catalogs. She had gone to the library and looked at gardening books. Despite all this information, she still could not decide what to plant. Everything looked good to her.

"I'm stuck," Sandra said, explaining her problem to her grandmother. Grandma Teresa smiled. "I have the perfect answer," she said.

She left and then returned with a glass jar. "This is full of many of the seeds from the wildflowers in my garden. Sprinkle them in your garden. What comes up will be beautiful."

Sandra laughed. "Beautiful—and a surprise with each bloom!"

### (Pause 3 seconds.)

(Narrator): Now answer the following questions.

(Pause 3 seconds.)

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(Narrator): Look for question number 3. Now listen to the question.

(Pause 3 seconds.)

(Narrator): Why did Sandra have trouble deciding what to put in her garden?

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

### (Narrator):

- **A.** She did not know where to find seeds.
- **B.** She thought all of the plants looked nice.
- **C.** She was not sure where she put her garden.
- **D.** She only liked certain types of flowers.

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

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(Narrator): Look for question number 4. Now listen to the question.

(Pause 3 seconds.)

(Narrator): What did Sandra do AFTER she talked to her grandmother?

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- **A.** She looked through seed catalogs.
- **B.** She got some gardening books.
- **C.** She went to the library.
- **D.** She planted her garden.

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

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(Narrator): Look for question number 5. Now listen to the question.

(Pause 3 seconds.)

(Narrator): Which are examples of HOMOPHONES?

(Pause 3 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

**A.** jar and far

**B.** her and here

C. for and four

**D.** up and upon

(Pause 3 seconds.)

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

(Pause 3 seconds.)

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(Narrator): Listen to the passage, the questions, and the answer choices again.

(Pause 3 seconds.)

(Man repeats the passage, Narrator repeats the questions and the answer choices.)

(Pause 10 seconds.)

(Narrator): This is the end of the **5th** grade Listening Practice Questions. Put your pencil on your desk and wait for instructions from your teacher.