



**MEDICIÓN EDUCATIVA PARA LA TRANSFORMACIÓN ACADÉMICA DE PUERTO RICO 2016**  
**SHORT-ANSWER ENGLISH AS A SECOND LANGUAGE**  
**READING RUBRIC**

| <b>Grades 3-8 &amp; 11 English</b>   |   |
|--|---|
| <b>SCORE</b>   | <b>CRITERIA</b>   |
| Response for<br><b>2</b> points  | Full Reading Comprehension – A thorough understanding of the reading concept has been demonstrated. The student’s response is correct and complete and provides evidence of higher-order thinking related to the question/task. Details in the response are clear, accurate, and text-based.                          |
| Response for<br><b>1</b> point   | Partial Reading Comprehension – Partial understanding of the reading concept has been demonstrated. The student’s response provides some information that is text-based and accurate. However, the response is not complete and may not provide clear evidence of higher-order thinking related to the question/task. |
| Response for<br><b>0</b> points  | Little or No Reading Comprehension – The student’s response demonstrates very little or no understanding of the reading concept being assessed. The response is inaccurate or unrelated to the question/task.   |
| <b>Responses can be written in Spanish, English, or a combination of languages. Language and writing conventions are not considered when assigning a score to a short-answer item measuring English Reading comprehension.</b> |   |