

**MEDICIÓN Y EVALUACIÓN PARA LA TRANSFORMACIÓN ACADÉMICA DE PUERTO RICO, META-PR**  
**Sixth Grade English as a Second Language**  
**Script for Practice Questions – Listening Section**

**Script for 6th Grade English Practice Questions**

(Narrator): These are the English Listening Practice Questions for **6th** grade. With these practice questions, you will show how well you can understand spoken English. Listen carefully. Then, mark the letter of the correct answer on your answer sheet.

**(Pause 3 seconds.)**

(Narrator): Look for question number 1.

**(Pause 3 seconds.)**

(Narrator): Listen to the following sentence.

**(Pause 3 seconds.)**

(Woman): Sonia is taller than Joe, but shorter than Kathy.

**(Pause 3 seconds.)**

(Narrator): Which question does the sentence answer?

**(Pause 3 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

<b>A</b>	Who is the fastest?
<b>B</b>	Who plays basketball?
<b>C</b>	Who jumps the highest?
<b>D</b>	Who is the tallest?

**(Pause 3 seconds.)**

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

**(Pause 3 seconds.)**

(Narrator): Listen to the sentence, the question, and the answer choices again.

**(Pause 3 seconds.)**

**(Woman repeats the sentence, and Narrator repeats the question and the answer choices.)**

**(Pause 5 seconds.)**

[UINPRI0806103077](#)

(Narrator): Listen to a passage about a math game. You will answer questions 2 and 3 based on this passage.

**(Pause 3 seconds)**

(Man): Ms. Ramírez is excited to share a math game with her class today.

(Ms. Ramírez): Class, today we're going to play math baseball. This will be a fun activity for you to practice adding and subtracting in your head.

There will be two teams, just like in real baseball. I will give addition or subtraction problems to players in the first team up to bat. The player at bat will have three minutes to solve the problem. I will use a timer to track how long you have. If the person at bat solves the problem before the timer rings, he or she will have scored a home run. If the person at bat does not solve a problem after three tries, that person will be out. Three outs and the next team gets a chance to go up to bat.

(Man): The teacher then divided the class into two teams, with an even number of boys and girls on each team. The teams were called the Porpoises and the Parrots. They stood on opposite sides of the classroom, and Ms. Ramírez began giving one addition or subtraction problem at a time to team members. She had written them on large cards, which she held up, so that the person at bat could look at the problem and try to solve it. As each team member answered the problem, either correctly or incorrectly, the score was kept on the board. When the game was over, the Parrots had won by three home runs.

**(Pause 3 seconds.)**

(Narrator): Now answer the following questions.

**(Pause 3 seconds.)**

06I0907LI

(Narrator): Look for question number 2. Now listen to the question.

**(Pause 3 seconds.)**

(Narrator): Which question does this passage answer?

**(Pause 3 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

<b>A</b>	Who invented the game of baseball?
<b>B</b>	Who was on the Porpoises team?
<b>C</b>	Who created the math game's rules?
<b>D</b>	Who won the game of math baseball?

**(Pause 3 seconds.)**

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

**(Pause 3 seconds.)**

[PRI0906103274-0907LI](#)

(Narrator): Look for question number 3. Now listen to the question.

**(Pause 3 seconds.)**

(Narrator): Which of the following words best describes how Ms. Ramírez feels about the math game?

**(Pause 3 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

<b>A</b>	angry
<b>B</b>	worried
<b>C</b>	eager
<b>D</b>	silly

**(Pause 3 seconds.)**

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

**(Pause 3 seconds.)**

(Narrator): Listen to the passage, the questions, and the answer choices again.

**(Pause 3 seconds.)**

**(Man and Ms. Ramírez repeat the passage, and Narrator repeats the questions and answer choices.)**

**(Pause 5 seconds.)**

[PRI0906101271-0907LI](#)

(Narrator): Listen to a passage about a grocery store announcement. You will answer questions 4 and 5 based on this passage.

**(Pause 3 seconds.)**

(Woman):

Julio and his grandmother are at the grocery store. Julio is pushing the cart for his grandmother. Suddenly, the loudspeaker announces special events going on at the store today. Julio and his grandmother stop and listen.

(The grocery store announcer):

Good morning, customers, and welcome to the Mercado Central. We have several events today that we would like to tell you about. First of all, we will be hosting a cooking demonstration in the produce section. Come one, come all! A well-known chef will show customers how to make a salad with pineapple and oranges. Then you can purchase pineapples for fifty cents a pound and oranges for thirty-five cents a pound. We also want to let you know that all Sudsy brand laundry detergent is one dollar off. Finally, we are giving away free ice-cream cones in the dairy section, so come on by! Thank you for shopping at Mercado Central and have a wonderful day!

**(Pause 3 seconds.)**

(Narrator): Now answer the following questions.

**(Pause 3 seconds.)**

06I0906LI

(Narrator): Look for question number 4. Now listen to the question.

**(Pause 3 seconds.)**

(Narrator): What does Julio do to help his grandmother at the grocery store?

**(Pause 3 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

<b>A</b>	He pushes the cart for her.
<b>B</b>	He makes a salad.
<b>C</b>	He buys her detergent.
<b>D</b>	He gets her an ice-cream cone.

**(Pause 3 seconds.)**

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

**(Pause 3 seconds.)**

[PRI0906104265-0906LI](#)

(Narrator): Look for question number 5. Now listen to the question.

**(Pause 3 seconds.)**

(Narrator): According to the passage, which of the following is correct?

**(Pause 3 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

<b>A</b>	A well-known chef is selling salad.
<b>B</b>	Customers can purchase salad after the demonstration.
<b>C</b>	Sudsy laundry detergent is free today.
<b>D</b>	There are several events going on in the store.

**(Pause 3 seconds.)**

(Narrator): Choose the letter of the correct answer and mark it on your answer sheet.

**(Pause 3 seconds.)**

(Narrator): Listen to the passage, the questions, and the answer choices again.

**(Pause 3 seconds.)**

**(Woman and grocery store announcer repeat the passage, and Narrator repeats the questions and answer choices.)**

**(Pause 10 seconds.)**

[PRI0906103263-0906LI](#)



(Narrator): This is the end of the **6th** grade Listening Practice Questions. Put your pencil on your desk and wait for instructions from your teacher.